

**Riviera International Academy**

**Assignment-2077**

**(Ashad 10, 2077, Wednesday)**

**Class: Six**

**Subject: Social Studies**

**Lesson –Our Festivals**

**A. Study the following text and write down the first draft of the project you got yesterday:**

## **How to write an essay about the festival?**

An essay is a type of work where one has to **express personal opinion** about a topic provided by the teacher, based not so much on an in-depth study as on the ability to reflect on the world and the reality in which we live.

When writing an essay about the festival, make use of such research tools as archives, statistics, images, and testimonials.

A **good essay about festival** experience should not only tend to draw up a panorama but also to foster temporal articulations and disciplinary gateways.

To do this, we suggest that you adopt three general axes:

- **Origins and evolution of festivals.**
- **Aesthetics, creations, heritage.**
- **Local, national, and global perspectives.**

When you are done gathering the ideas and working with the sources (finding and organizing them), it is time to proceed writing the actual text.

The **structure of your essay** should be clean-cut and make sense in a way that every idea is developed logically, stemming from the previously expressed premise that follows the introduction. Draw a conclusion at the end.

To avoid confusion on the paper and write random words that do not have a minimum of logic, it is better to **set your work in the following way**.

- Consider the time you have available.
- Take 20 minutes to read and organize the ideas.
- Plan the bulk of the time to write.
- Re-read and fix typos, errors, and whatever it is that you find unsatisfactory in your draft.

### Tip

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When we write an article describing a festival, event or celebration we attended, we usually write **four paragraphs**. In the **introduction** we include general information about the event such as its name, where and when it is held and what the celebration is for. In the **second paragraph** we write about the preparations for the event. In the **third paragraph** we describe the actual event itself. In the **conclusion**, we write our impressions, reactions and recommendations. We usually use present tenses to write about something that happens every year or continues for some time and past tenses to describe our actual experiences at the event. We use adjectives to make our description more interesting. We can also use the passive when the activity is more important than the agent.

## **Subject- English**

### **1. Read the following passage and identify the part of speech of each word.**

He will have to learn I know, that all men are not just, all men are not true. But teach him also that for every selfish politician, there is a dedicated leader and for every scoundrel there is a hero... Teach him that for every enemy there is a friend. It will take time, I know, but teach him, if you can, that a dollar earned is of far more value than five pound... Teach him to learn to lose ... and also to enjoy winning. Steer him away from envy; if you can, teach him the secret of quiet laughter. Let him learn early that the bullies are the easiest to lick ... Teach him if you can, the wonder of books ... but also give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun and flowers on a green hill side.

## **Subject- Science**

- What is mixture? Write its types.
- What is homogeneous mixture? Give examples
- What is heterogeneous mixture? Give examples.
- List the methods of separation.

**The End.**