

आधारभूत तह (कक्षा ४-५) को परिमार्जित पाठ्यक्रम,
२०७८ मा आधारित विशिष्टीकरण तालिका

(नमुना प्रश्नपत्रसमेत)

English

(पृष्ठपोषण प्रति)

नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
पाठ्यक्रम विकास केन्द्र
सानोठिमी, भक्तपुर

English
Test Specification Chart for External Examination
(Grade 4-5)

The final examination is based on the written test which covers reading and writing skills. Grammar is incorporated in writing section. The test follows the following test specification chart.

Reading (25 marks)	Writing¹ (25 marks)
<p>Assessment of reading skill follows the following structure:</p> <ol style="list-style-type: none"> 1. Reading 1: One short reading text from textbook with one type of comprehension question (5 marks) 2. Reading 2: One short reading text from textbook with one type of comprehension question. (5 marks) 3. Reading 3: One short reading text not given in the textbook with one type of comprehension question. (5 marks) 4. Reading 4: One short reading text not given in the textbook with two types of comprehension questions. (10 marks) <ul style="list-style-type: none"> • Text types for reading 3 and 4 will be of any two from story, essay, timetable, schedule, menu, chart, calendar, notice and letter. • Length of the reading texts should not exceed 150 words. • Question types for the reading test will be: <ul style="list-style-type: none"> ○ True/False ○ Fill in the gaps ○ Multiple choice ○ Matching ○ Ordering ○ Short answer questions <p>Types of items should not be repeated. There should be at least one reorganization and one simple inferential question in each reading task. Reading task 4 should include the testing of vocabulary.) (Each question carries 1 mark)</p>	<p>Assessment of writing skill follows the following structure:</p> <ol style="list-style-type: none"> 1. Punctuation: A short and simple paragraph containing ten punctuation errors. (5 marks) 2. Controlled writing: A short and simple paragraph where students are required to fill in with the words given in a separate box. The omitted words should be noun, pronoun, adjective, adverb and verb. (5 marks) 3. Guided writing: Writing a short paragraph based on the given clues (text or pictures). (5 marks) 4. Free writing: A personal letter/an email or leave application or a paragraph describing a picture, place or thing. (5 marks) 5. Grammar: 5 marks Multiple choice questions (with three to four alternatives) covering any five of the following contents will be included in grammar: <ul style="list-style-type: none"> ○ Articles ○ Prepositions ○ Tense ○ Connectives ○ Pronouns ○ Adjectives ○ Questions ○ Comparatives and Superlatives ○ Adverbs ○ Modals

¹ In case of writing tasks, give the tasks that are included in the course of the respective grades.

Model Test Paper
English
(Reading and writing)

Grade: 4

F. M.: 50

Time: 2 hours

Attempt all the questions.

1. Read the text and write True or False for the given statements. (5X1=5)

Nepal and Switzerland are both small countries with high mountains. Nepal is bigger than Switzerland. Nepal has the Himalayas and Switzerland has the Alps. Many tourists visit both countries. Both countries have lakes, but Switzerland has many bigger lakes. The lakes in Nepal are smaller. Both Nepal and Switzerland do not touch the sea, but Switzerland is closer to the sea. Nepal has Mt. Everest; Switzerland has Monte Rosa. Mt. Everest is taller than Monte Rosa. In fact, Mt. Everest is the highest mountain in the world. Both countries have unique flags. The Nepali flag is triangular, but the Swiss flag is square with a white cross.

- a. Nepal and Switzerland are the same in size.
- b. The lakes in Switzerland are smaller.
- c. Switzerland is nearer to the sea.
- d. Monte Rosa is a mountain in Nepal.
- e. Both countries have similar flags.

2. Read the text and answer the given questions. (5X1=5)

Once there was a very funny man. His name was Jeha. He had five donkeys. He didn't want any more donkeys because his donkeys were the best in the land. Some people wanted to buy his donkeys. But Jeha did not want to sell any of them. He liked his donkeys very much and he was kind to them. He could even speak to his donkeys.

One day, Jeha took his donkeys to a nice field in the country. They ate the tall green grass there. Jeha slept for a long time on the grass. When he woke up, it was night. He quickly called his donkeys, "You have eaten enough. Now, let's go home." The donkeys walked after Jeha. On the way, Jeha looked back and counted his donkeys. He counted them three times. He did not want to lose any of them.

- a. How many donkeys did Jeha own?
- b. Why did Jeha not want to sell his donkeys?
- c. Why did he take his donkeys to a field?
- d. How long did Jeha sleep for?
- e. Why did he count the donkeys three times?

3. Read the given email and complete the sentences with the words/phrases from it. (5X1=5)

To: nitin@gmail.com

From: james@gmail.com

Subject: Hi

Hi Dom,

How are you? I'm fine. I'm at home, of course, because of lockdown. I'm still studying by computer. I have four hours of online class every day and then I work on projects. Actually, it's quite good. We can do a lot of things by computer. I, read books, and have discussions with the other students. I enjoy those discussions because I'm

alone most of the time. Dad and mum both work all day. I can't leave my town or visit friends, so I work! I work much harder than I did at school!
 I miss playing football, but I'm keeping active. I go jogging once a day. But I'm watching a lot of videos too.
 I'm going to work on my father's farm tomorrow. I don't know anything about farming, but it will be great to be somewhere different!
 Hope you are well,
 James

- James is at home because of
- He spends four hours on
- His father and mother go to work all day so he is most of the time.
- James can't go to visit his
- James father works on a

4. Read the text and do the given tasks.

10

Famous people's first jobs

Not all famous people were born into famous families. A lot of them had normal lives before becoming famous. They also had jobs like the rest of us. Here are just a few. Former President Obama worked at an ice-cream parlour selling ice-cream cones. He was in high school in Hawaii and said it was quite hard. He also said that the job taught him about hard work and how to spend time with work, friends and family.

Brad Pitt had a strange job when he was younger. He worked as a chicken! His job was to dress up like a chicken and wave at the cars on the road.

Maybe the strangest path in life was that of Pope Francis. When he was young in Argentina, he worked several jobs before dedicating his life to religion. He worked as a cleaner sweeping floor, a chemical tester at a laboratory and as a bouncer at a bar! Yes, the pope was the person responsible for security at a bar in case anything wrong happened. Can you imagine?

A. These words are from the above text. Complete the following sentences with them. (5 X 1 = 5)

famous hard strange wave bouncer

- Why did you at him? Do you know him?
- His clothes are not usual. He likes clothes.
- Rajesh Hamal is known to all. He is very
- Working in the field is not easy. It's a work.
- A throws out people who cause trouble in a restaurant.

B. Choose the correct answer. (5 X 1 = 5)

- What did Obama sell?

i. ice-cream	ii. chicken	iii. chemical
--------------	-------------	---------------
- Who pretended to be an animal

i. President Obama	ii. Brad Pitt	iii. Pope Francis
--------------------	---------------	-------------------
- Who learned a lot from their job?

i. President Obama	ii. Brad Pitt	iii. Pope Francis
--------------------	---------------	-------------------
- Who worked in advertising?

i. President Obama	ii. Brad Pitt	iii. Pope Francis
--------------------	---------------	-------------------
- What was Pope's role in the bar?

i. sweeping floor	ii. testing chemicals	iii. providing security
-------------------	-----------------------	-------------------------

5. Punctuate the following text. (5 X 1 = 5)

Rinku nitu and Raman are going to change their school this year? they will join Suvakanya Secondary School!

6. Choose one word/phrase from each pair to complete the following story.

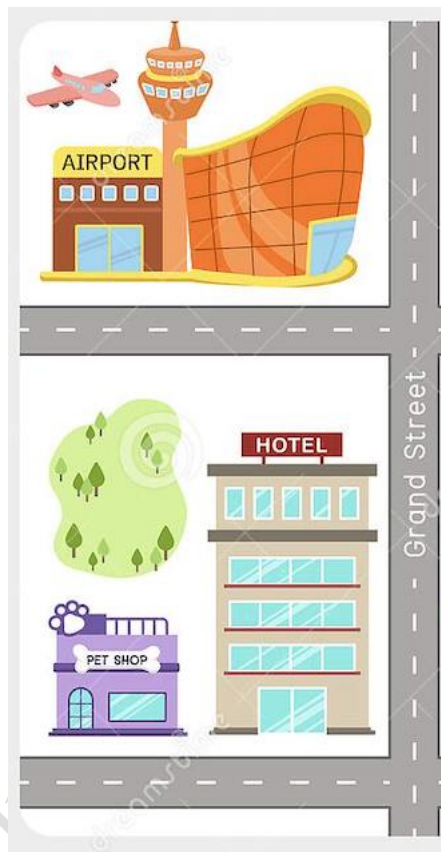
(5 X 1 = 5)

pebbles/mud	He/She	long/long time	quickly/quick
see/saw			

After flying for a, a thirsty crow was wandering the forest in search of water. Finally, he a pot half-filled with water. tried to drink from it but his beak wasn't long enough to reach the water inside. He then saw some on the ground and one by one, he put them in the pot until the water rose to the brim. The crow then drank from it and quenched his thirst.

7. Your friend wants to go to the airport from hotel. Write a set of directions in a paragraph to go to the airport.

5



8. Your friend has given you a new pen. You like it very much. Write a thank-you letter to your friend.

5

9. Choose the correct answers to complete the sentences and rewrite them.

(5 X 1 = 5)

- I have an apple, a mango and orange in my bag. (a/an/the)
- The books aren't the bag. They are on the table. (in/at/on)
- I to school from Sunday to Friday. (is going/went/go)
- The book belongs to me. It's, not yours. (his/mine/my)
- I can sing but I dance. (can/could/can't)

...

Scoring Guideline
English

1. Award 1 mark for each correct answer.

Answers

- 1a. False
- 1b. False
- 1c. True
- 1d. False
- 1e. False

2. Award 1 mark for each correct answer.

Answers

- 2a. five
- 2b. because his donkeys were the best (in the land)
- 2c. to graze them
- 2d. a long time
- 2e. because he didn't want to lose any of them

Award 1 mark for each correct answer.

Answers

- 3a. lockdown
- 3b. online class
- 3c. alone
- 3d. friends
- 3e. farm

4. Award 1 mark for each correct answer.

Answers

- 4Aa. wave
- 4Ab. strange
- 4Ac. famous
- 4Ad. hard
- 4Ae. Bouncer
- 4Ba. i. ice-cream
- 4Bb. ii. Brad Pitt
- 4Bc. iii. Pope Francis
- 4Bd. ii. Brad Pitt
- 4Be. iii. providing security

5. There are five mistakes. Award 1 mark for each correction.

The corrected text:

Rinku, Nitu and Raman are going to change their school this year. They will join Suvakanya Secondary School.

6. Award 1 mark for each correct answer.

Answers: long time, saw, He, pebbles, quickly

7 & 8. Follow the rubrics given in the table below to determine the level. If it's level 1, award 1. If it's level 2, award 3. If it's between level 1 and 2, award 2. If it's level 3, award 4 and if it's level 5, award 5.

Sample answer for 7:

Now, you are at the airport. Come out of the airport to the road. Turn left and go along the road. You will find Grand Street. From there, turn right. Go straight again. You will find a turning. From there, turn right. You'll see the hotel on your right.

Sample answer for 8:

Dear Nitu,

Thank you very much for your lovely gift on my birthday. It's a nice pen. I like it very much. I'll keep it forever. Thank you again!

Nilu

Level	Description of standards
1	<ul style="list-style-type: none">• One or two ideas are related to the topic (Does not meet the word limit)• Multiple grammatical errors which may impede meaning• No attempts made to use compound sentences• Frequent errors in punctuation and spelling• Limited range of vocabulary• No use of cohesive devices
2	<ul style="list-style-type: none">• Elaborates the topic with some ideas in considerable length.• Uses simple grammatical structures.• Some errors in punctuation and spelling• Attempts made to use a range of vocabulary with some errors though these do not impede meaning• Use of simple cohesive devices/ cohesion (and, but)
3	<ul style="list-style-type: none">• Ideas related to topic are elaborated in paragraphs• Writes in the range of word limit.• Attempts made to use some complex structures.• Very few errors in punctuation and spelling.• Attempts made to use a range of vocabulary with few errors though these do not impede meaning.• Uses appropriate format• Use of simple cohesive devices/ cohesion so links between ideas are often missing (more than and, but)
4	<ul style="list-style-type: none">• Content fully covered in a range of word limit.• Answer is original, creative and to the topic.• Good control of simple grammatical structures with an attempt to use complex grammatical structures with negligible errors.• Negligible errors in punctuation and spelling.• Uses a wide range of vocabulary.• Use of cohesive devices/ cohesion as required• Uses appropriate format

9a. an

9b. in

9c. go

9d. mine

9e. can't

-o-